

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Cross-Cultural Nursing Experience: International
CODE NO. : NURS2816 **SEMESTER:** Winter
PROGRAM: Collaborative Bachelor of Science in Nursing
AUTHOR: Barb Engel
DATE: Jan. 2015 **PREVIOUS OUTLINE DATED:** Jan. 14
APPROVED: *"Marilyn King"* *Jan. 2015*

CHAIR, HEALTH PROGRAMS

DATE

TOTAL CREDITS: 3
PREREQUISITE(S):
HOURS/WEEK: 3

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I. COURSE DESCRIPTION:

This nursing practice course allows students to learn about and experience global health in international settings. The course explores the influence of culture and geography on people's health. Pre-requisites – completion of all 1st year BScN program courses and must be in good academic standing.

1. Lecture: 3 hours per week
2. Community Clinical Hours: 100 hours (Satisfactory/Unsatisfactory)

II. APPLICATION PROCESS:

The application process for consideration for this practicum experience will be done by October of Semester V. Space is limited. Students who are interested in participating in this program will need to submit a written application to the course professor, Barb Engel RN, BScN, MSN by September 30, 2013 at 1700hrs. Upon review of the application, students will be invited to an interview to be completed by October 11, 2013. Students will be notified of their application status by October 15, 2013. Once the group has been decided, a series of mandatory preparation meetings will begin and fundraising activities will be initiated if required.

III. LEARNING OBJECTIVES/ENDS-IN-VIEW:

- Perform community health assessment in a foreign or developing country
- Identify health care systems in a foreign or developing country
- Assess for global health issues and disparities
- Demonstrate flexible, creative, and innovative problem-solving when working in settings with limited resources
- Identify strategies to provide culturally competent care

IV. THEORETICAL KNOWLEDGE AND COURSE CONCEPTS:

- Culture shock
- Cultural competence
- Cultural responsiveness
- Cultural safety
- Cultural awareness
- Critical Social Theory
- Empowerment
- Group Process and Communication
- Population Health
- Determinants of Health

- Leadership
- Collaboration
- Health Promotion
- Community as a Partner
- Reflection discourse
- Praxis

V. LEARNING OUTCOMES:

The learner will:

1. Apply principles of health promotion and population health, including determinants of health throughout their practice experiences.
2. Demonstrate an understanding of cultural competence, cultural responsiveness and cultural safety and culture shock as evidenced by self-reflections, group discussion and debriefing.
3. Compare the community's health care system with the Canadian Health care system, assessing for global health issues and disparities.
4. Collaborate with health team members, faculty, other students and the host agency and community in providing health care and health promotion activities.
5. Demonstrates through nursing practice and immersion in the host community how to work with a community as a partner.
6. Demonstrates an understanding of empowerment, capacity building and sustainability which evolves through the sharing of leadership with clients and communities in the delivery of nursing care.

VI. REQUIRED RESOURCES/TEXTS/MATERIALS:

Learners will access materials through the Sault College Library System including; peer reviewed articles and scholarly literature. Web based sources will also be accessed in this learning environment.

VII. EVALUATION PROCESS/GRADING SYSTEM:

All aspects of this course will be evaluated as satisfactory/unsatisfactory. It is the learner's responsibility to ensure that all submissions meet the satisfactory criteria; failure to meet this standard may result in the learner's inability to fully participate in the cultural experience and achieve a passing grade in this course.

Part One: In Preparation

- Community Assessment
- Epidemiological Assessment
- Clinical Placement Learning Plan

Part Two: Cultural Experience

- Student presentation
- Participation in mandatory learning sessions in the host country
- Participation in debriefing sessions in the host country
- 2 reflective journals
- Clinical practice evaluation

Part Three: Knowledge Transfer-Upon Return

- Participation in the in-class debriefing session; schedule one week after return home
- Reflective Journal
- Poster presentation

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VIII. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Students must attend **all** learning sessions in this course. Deviation from this requirement must be discussed with the course professor **prior** to the student's absence. Failure to comply with this request may jeopardize the learner's ability to engage in all aspects of this learning experience. In the event an absence, students must collaborate with the course professor to complete a detailed learning plan. This is to ensure the safety of the student and the population being served in this international learning experience.

IX. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:
The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Plagiarism:
Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *November (fall semester), March (winter semester), or June (summer semester)* will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:
The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.